

## Investigations or Problems to be solved!

Three teddy bears went on a picnic.



In the picnic basket were 12 sandwiches:

- 3 were ham and cheese
- 3 were egg and tomato
- 3 were cheese and tomato
- 3 were ham and egg.

Can each teddy eat four sandwiches - sort out which sandwiches they would eat?

Mr Lyall bought 7 metres of ribbon for making Christmas decorations. He bought three different colours. The red ribbon was twice as long as the green ribbon. The yellow ribbon was half the length of the green ribbon.



How long was each coloured piece of ribbon?

Mrs Cane bought 7 metres of ribbon for making Christmas decorations. She bought three different colours. The green ribbon was three times as long as the blue ribbon. The yellow ribbon was 70 cm longer than the green ribbon.



How long was each coloured piece of ribbon?

# My Home Learning: Week 4 Term 2 2011

I'm  
a  
K.I.C

## Monday

Book Fair continues...

## Tuesday

A-Team Change Rotation @ 1:00pm

## Wednesday

A-Team Change Rotation @ 1:00pm  
Squash Session for Room 19 9:30-10:30am

## Thursday

A-Team Change Rotation @ 1:00pm  
Apple Bus Tour Visitors in!

## Friday

## Saturday/Sunday

Good luck for your weekend sport!

## Mrs Watson's Message:

Wow it is Week Four already! This week is another busy week for Room 19 with our squash session on Wednesday. Thank you to those parents transporting our children to this fabulous sporting opportunity. We endeavor to give our children plenty of exposure to a range of sporting experiences so they can then decide what best suits their interests and this term is certainly doing that. Confirmation of cars and students will be going out today (Monday). Remember the SRP Cross Country is next Tuesday the 31st of May at Waipuna Park. We look forward to seeing you there! Have a wonderful week!

Rochelle Watson and Amanda Gardner  
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<p><b>Reading to Learn:</b></p> <p>We are reading to learn...it's your choice from home for at least 15 minutes. The more you read the more you know!</p>	<p><b>I'm a K.I.C</b></p>
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Monday: _____ Sign: _____	
Tuesday: _____ Sign: _____	
Wednesday: _____ Sign: _____	
Thursday: _____ Sign: _____	

Tuesday: \_\_\_\_\_ Sign: \_\_\_\_\_

Thursday: \_\_\_\_\_ Sign: \_\_\_\_\_

Exploring Vocabulary:	I'm a K.I.C
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Maths Matters:	I'm a K.I.C
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My timetables challenge focus for the week is the _____X My Word Problem Challenge is: Investigations or problems to solve!	
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<p><b>Change</b></p> <p>Change has cause and effect</p>	<p><b>I'm a KIC</b></p>
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Thank you for sharing your advertising for your “change” product last Friday.  
There have been some very creative advertising campaigns out there!

Task 1: This week your task is to do some market research. You need to explore products similar to yours and describe how they’ve changed over time (since they were invented until your product was created). You can record this as a timeline using pictures and words to show how your product has developed over time. Use google to help unfold the history of your product. For example:

The Pencil Case:

Invented  
mid 1800’S



BRING YOUR RESEARCH ABOUT YOUR CHANGED PRODUCT ON FRIDAY. BE  
PREPARED TO SHARE YOUR FINDINGS WITH THE CLASS.

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<p><b>Service:</b> Being the very best I can be anytime, anywhere</p>	<p><b>I'm a K.I.C</b></p>
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**I'm a  
K.I.C**

★Sports Training: \_\_\_\_\_

**My Kid on the Ridge Focus is:**

Teacher Comment:

Teacher Comment: